



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [S1Eltech1>JNiem3]

Course

Field of study

Electrical Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

60

Projects/seminars

0

Number of credit points

4,00

Coordinators

mgr Maja Rakiewicz

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Lecturers

Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR) Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills Social competence: The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

To help the student achieve the ability to use general and field-specific language effectively, with respect to the following language skills: listening, reading, writing, speaking. To improve the student's ability to function effectively in the academic environment and in everyday life. Advancing students' language competence towards at least level B2 (CEFR).

Course-related learning outcomes

Knowledge:

As a result of the education, the student:

1. knows and understands at an advanced level the terminology in the field of mathematics and selected issues from

the area of engineering and technical sciences related to the field of study, also in a foreign language

2. knows and understands the grammatical and lexical rules of the German language and uses them effectively in

various types of written and oral statements

Skills:

As a result of the education, the student will be able to:

1. use a foreign language to a sufficient extent to communicate and read with

understanding mathematical texts, technical documentation and similar documents

2. express basic mathematical operations in German and interpret data

presented in a diagram/graph

3. give a presentation in German on a technical or popular science topic and

speak on technical topics using an appropriate range of vocabulary and grammatical

structures

Social competences:

As a result of the classes, the student will gain competences:

1. is ready to critically evaluate the level of his/her knowledge in relation to the research conducted in

the exact and natural sciences and engineering and technical sciences

2. is able to recognize and use/understand cultural differences in behavior and conversation

in business and private in German and in a different cultural environment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, quizzes

Summative assessment: credit, 60% score on quizzes are required to obtain a pass.

Final written and oral exam, level B2 (CERF)

Programme content

Creating communicational skills in academic, business and social situations

Academical, offer, report and business e-mails writing

Developing language competence concerning first of all specialist vocabulary

Understanding grammatical issues on the B2 level

Course topics

Renewable energy: solar panels, geothermal energy, wind energy, water turbine

Transformer, generator, electrical machines

New technologies

Forms and carriers of electricity
General issues
Grammar issues
Features of academic language

Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps

Bibliography

Basic:

Steinmetz, M./ Dintera, H.: Deutsch für Ingenieure, Ein DaF Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer Vieweg 2014

Additional:

- 1) Fearn, A./ Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Lehr- und Arbeitsbuch, Verlag Europa-Lehrmittel, Goethe Institut 2013
- 2) Kärchner-Ober, R.: Im Beruf neu Fachwortschatztrainer Technik, Hueber Verlag, München 2020
- 3) Nissen, K.: Grammatiktraining Deutsch für B2, telc gGmbH, Frankfurt am Main 2018

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	75	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00